

## English

**The Adventures of Odysseus by Hugh Lupton, Daniel Morden and Christina Balit**

**Writing to Entertain – The children will write a story** based on Odysseus returning home as a beggar. To be written in role from Odysseus' perspective

Linking ideas across paragraphs using adverbials of time  
Write pieces describing settings, characters and atmosphere  
Use brackets, dashes or commas for parenthesis

**Journey to the River Sea by Eva Ibbotson**

**Writing To discuss - balanced argument**

Formulate and produce an argument as to whether Clovis should morally explain who he really is, or continue to impersonate Finn.  
Paragraphs developed with prioritised information.  
Both viewpoints are transparent for reader.



## Geography/History – Ancient Greece

To investigate where Greece is and how to get there.

To understand why people visit Greece today.

To appreciate what the climate, terrain and shape of Greece is like, especially the islands.

To understand that Greece still has world-famous remains of important buildings which have influenced people for over 2,000 years.

## Maths

### Geometry: Position & Direction

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

### Measurements

Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)

Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

Calculate and compare the area of rectangles

Estimate volume e.g. using 1 cm<sup>3</sup> blocks to build cuboids and capacity

Solve problems involving converting between units of time

### Geometry: Properties of shape

Identify 3-D shapes, including cubes and other cuboids, from 2-D representations

Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

Draw given angles, and measure them in degrees (°)

Identify angles at a point and one whole turn (total 360°)

Identify angles at a point on a straight line and 1/2 a turn (total 180°)

Identify other multiples of 90°

## Science

### Living Things

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird  
Describe the life process of reproduction in some plants and animals

### Animals Including Humans

Describe the changes as humans develop to old age

## Music :

Dancing in the street  
Reflect, rewind & replay

## PE:

Cricket,  
Rounders,  
Athletics and  
Tennis

## Computing-

E Safety  
Spreadsheets  
Concept Maps

# Ancient Greece Year 5 Term 5 & 6

## French:

Term 5 - Animals  
Term 6 - All About Me

## RHE

Trinity house Catholic school teaching

## RE

### Easter

Understand what the Triduum is by describing the 3 parts of the Triduum.

Understand the washing of the feet on Holy Thursday night and explain how this might affect the actions of Christians

Describe and explain the symbolism used in the Easter Vigil.

### Pentecost

Describe the Jewish festival of Pentecost and make links between this and the Christian festival of Pentecost

Make links between these events and Christian beliefs about the Holy Spirit

**Judaism** - Yom Kippur - To know the value of atonement for Jewish people

**Hinduism** - Values Karma

## Art and Design Technology

Look at artwork From Ancient Greek Times

Drawing: Greek Olympic Forms

Pattern Making - Ancient Greek pattern designs

Painting – Georgia O'Keefe: (flowers link in science)

DT – Making Animal Toys